

Staff Student Liaison Group (Years 1 and 2) meeting

19th May 2010 13.00 128, SAFB South Kensington Campus

Minutes

Present:, Mr A Chopra (Chair), Dr M Barrett, Ms R Campbell, Ms L Chow, Dr M Emerson, Dr M Goodier, Dr K Gould, Mr A Hosin, Dr C John, Dr P Kemp, Professor J Laycock, Ms E McGovern, Dr E Muir, Ms K Perris, Miss G Rajasooriar, Ms R Ramjan, Mr P Ratcliffe, Mr R Ravindran, Ms J Shiel, Dr S Smith, Mr D Thakker, Mr S Tran,

In attendance: Ms J Williams (secretary)

Apologies: Professor G Frost, Professor J Higham, Professor K Meeran, Ms S English, Ms M Foot, Ms J Shiel, Ms E McGovern, Dr M Morrell, Ms M Rodger, Mr V Sounderajah, Ms M Toro-Troconis, Ms M Foot

Meeting commenced at 13.00

1.	RECEIVED: AGREED:	Minutes of the Meeting held on 17 th March 2010 [Paper SSLG1,20910-10] a) that the Minutes were approved.
2. 2.1		Matters arising Web streaming
2.2	REPORTED:	a) that the process is being discussed at College Level. Wireless facility in Drewe
	REPORTED:	a) that due to the size of this lecture theatre the cost of such an exercise would be high.
2.3		 b) that there was the possibility that if this was provided, misuse of the internet during could increase. Exam Stress Clinics
	REPORTED:	a) that these were oversubscribed and not always run at the best time for medics. It was hoped that next year site specific clinics could be held.
	AGREED:	b) students were reminded that they needed to register for these courses early and this would be emphasised next year. Action: ICSMSU Welfare Rep
3.	RECEIVED:	Year 2 Summer Term Courses [paper SSLG1,20910-11/12] had been circulated to all course leaders
3.1	REPORTED:	Science and Patient a) that specific points relating to the new Science and Patient course should be fed back to the Theme Leaders who were not able to attend the meeting.
	NOTED:	 b) that although students appreciated the effort that had gone into this new course, they still felt some anxieties relating to understanding exactly what was expected of them. The Head of Year attempted to relieve concerns and it was agreed that all comments would be considered when the course was reviewed

	AGREED:	for next year. c) the format of the exam although with new elements had been thoroughly explained and there was opportunity for formative experience within the course.
3.2	NOTED:	 FOCP Exam a) that students felt they had insufficient time for useful reflection in the exam and that they believed there might be a better way to test ethics than in current format. b) that it was pointed out that it was important to realise that the preparation carried out prior to the exam was an important part
	AGREED:	of what was being tested. c) that comments would be passed onto the course leader Action: Ethics Course Leader
3.3	NOTED:	 MCD Exam a) that some students reported that they felt the cancer section of questions had been underrepresented in terms of the amount of time spent on teaching this topic. b) that it was pointed out that all courses had been represented fairly in the number of questions set and that an exam would only ever be a sample of what needed to be learnt. c) that there had been some confusion over one of the microbiology questions where students felt they had been given misleading information.
	AGREED:	d) that questions were carefully scrutinized before the papers were set and the Exam Board would review performance and amend if they saw fit.
3.4	REPORTED:	LCRS Exama) that some students had felt confused as regards where to write the different answers.b) that there had been some confusion over HLC questions set following the cancellation of some lectures.
		a) that the quality of some of the brain disgrame was near
	AGREED:	 c) that the quality of some of the brain diagrams was poor d) that it was pointed out both on the starting script and papers and was very clear, although disappointing for those students who had not followed these instructions carefully. e) that the course and theme leader had apologised for the confusion over the HLC questions and confirmed that this question had been removed from the paper so that students would not be disadvantaged. f) that in future it would be clearly stated that students could be examined on any parts of the course whether the lecture took place or not and that they should ensure the whole year were aware of this. g) that the quality of the brain diagrams would be investigated and if need be the question modified.
3.5		 d) that it was pointed out both on the starting script and papers and was very clear, although disappointing for those students who had not followed these instructions carefully. e) that the course and theme leader had apologised for the confusion over the HLC questions and confirmed that this question had been removed from the paper so that students would not be disadvantaged. f) that in future it would be clearly stated that students could be examined on any parts of the course whether the lecture took place or not and that they should ensure the whole year were aware of this. g) that the quality of the brain diagrams would be investigated and if need be the question modified. General Queries
3.5	AGREED: REPORTED:	 d) that it was pointed out both on the starting script and papers and was very clear, although disappointing for those students who had not followed these instructions carefully. e) that the course and theme leader had apologised for the confusion over the HLC questions and confirmed that this question had been removed from the paper so that students would not be disadvantaged. f) that in future it would be clearly stated that students could be examined on any parts of the course whether the lecture took place or not and that they should ensure the whole year were aware of this. g) that the quality of the brain diagrams would be investigated and if need be the question modified.

4.	RECEIVED:	Year 1 Summer Term Courses [paper SSLG1,20910-11/12] had been circulated to all course leaders
4.1	REPORTED:	Alimentary System a) that AS feedback had been sent to course leaders for consideration.
4.2	NOTED:	Urinary System a) that some students felt that there had been insufficient help available for the tutorials requiring calculations, although many of the staff present who had been involved falt that this was not
	NOTED:	of the staff present who had been involved felt that this was not the case. b) that students needed to accept that the resource was there but the responsibility for raising issues was with students. c) that answers should not be provided on the intranet as this was not seen as helpful and the benefit of this exercise could only be achieved by students learning how to do calculations.
4.3	NOTED:	 Anatomy of the Abdomen a) that there had been some clinical examples provided in the first lecture slides which were not labelled. b) that some students requested additional voluntary drop in sessions be provided for those who would like to develop their anatomical skills further. c) that due to staffing and timetabling difficulties this would be unlikely, although students should approach some of the student societies eg Surgical Society and Muslim Medics who
	AGREED:	organised these d) that Year Reps should circulate contact details for these societies.
		Action: ICSM SU Year 1 Reps Skin
4.4	NOTED:	 a) that students asked if the lecture slides could be posted more quickly. b) that this would be taken up with the course leader and that last year's slides were available currently and could be used. Action: Years 1 and 2 Administrator and Skin Course Leader
4.5	NOTED:	Respiratory a) that students had struggled with acid base topic and these lectures had been cancelled although the course leader had given a summary lecture b) that it was agreed that this would be looked at for next year c) that it was also hoped to integrate the Resp, CVS and US
	AGREED:	 systems teaching next year d) that some students sought additional help with the lung mechanics sessions and it was agreed that they should ask the course leader and that the ICSMSU Ed Rep (Yrs 1, 2 & 4) would also organise a tutorial on this. Action: year Reps and ICSM SU Ed Rep (Yrs 1, 2 & 4)
4.6	NOTED:	Patient Contact Course a) that the quality of the posters had been very good and that although some students found working on this currently a

		distraction from the revision, it was pointed out that this was a useful skill to acquire at this stage.
5.	REPORTED:	 Quality a) that students would welcome photos of staff on SOLE to remind them when they come to completing. b) that they also requested that SOLE be opened earlier in their term and allow students to fill it in as they went along and not all in one go. c) that currently SOLE was run along College lines but that this might be pagaible in the future and in the magnifies the SOLE.
	AGREED:	might be possible in the future and in the meantime the SOLE proformas should help d) that the Quality Management and Educational Business Manager would take this suggestion to the user group. Action: Quality Management and Educational Business Manager.
6.	REPORTED:	Assessment a) that it had been agreed that the Merit system had been amended and that the Exams team would ensure that the details were posted on the intranet, together with a statement of equivalents. Action: UMO Exams Manager
		b) that students requested that the Year 1 exams be further separated if possible as had occurred with MCD this year and the Exams team would consider this. Action: UMO Exams Manager
7.	REPORTED:	Library a) that the new quiet area in the CX Library was working well b) that St Marys would have extended opening hours (7pm – midnight) c) that Chelsea and Westminster had new training rooms d) that the Ref Works sessions for Year 2 students had been well received.
8.	REPORTED:	Welfare No report

9. Any other Business REPORTED: a) that the ICSM SU President, Education Rep and Year Reps were thanked for their support during the year.

Meeting closed at 2.45pm

AC/JW May 2010

